



Name of School: Tucker Middle School Name of District: DeKalb County School District	Name of Principal: Dr. Kathy Cunningham Name of Superintendent: Dr. R. Stephen Green
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School	<input checked="" type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School <input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal: Kathy Cunningham
Date _____

Title I Director (Title I Schools only) _____ Date _____

Continuous Improvement Planning Core Team Members (SWP 8, 16)		
Name	Position/Role	Signature
Dr. Kathy Cunningham	Principal	
Tonya Izzard	Assistant Principal	
Reggie Perry	Assistant Principal	
Christopher Smith	Assistant Principal	
Dr. Debra Ross	Title I Coordinator/IB Coordinator	
Dr. Irish Pharr	Instructional Specialist	
Dr. Subrena Glenn	Instructional Specialist	
Tiffany Mozley	Science Department Chairperson	
Tennille Fowler	Language Arts Chairperson	
Dr. Deborah Mau	Math Chairperson	
Cheryl Ebanks-Mannings	Social Studies Chairperson	
Irene Calloway	Parent	
Sharlanda Demingo	Parent	
Kendra Brussat	Parent	
Wanda Goodwin	Parent	
Toni Jackson	Business Partner	



Highly Qualified Staff (SWP 3, 5)

All courses are taught by highly qualified staff (Yes or No): Yes

If no, explain:

List efforts to recruit highly qualified teachers to your school:

Attend job fair where candidates are provided with pamphlets outlining the accomplishments and attributes of Tucker Middle School. Partner with Ga. State University through the Dekalb County School District.

Title I Only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on: September 26, 2016

Please indicate the programs that are consolidated in this plan:

School Designated as a Priority School (Yes or No): No

School Designated as a Focus School (Yes or No): No

Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of students scoring at proficient or higher on Georgia Milestones end of Grade Assessment in the area of Science	Georgia Milestone Pre-Post Test MAP Test Classroom Test USA Test Prep IXL	Administrators Teachers Parents Students	Websites Calling Post Letters Title I Meetings Title I Nights Edmodo Translator Correspondence to N&D Facilities Parent-Teacher Conferences
Increase the number of students scoring at proficient or higher on Georgia Milestones end of Grade Assessment in the area of Math.	Georgia Milestone Pre-Post Test MAP Test Classroom Test USA Test Prep IXL	Administrators Teachers Parents Students	Websites Calling Post Letters Title I Meetings Title I Nights Edmodo Translator Correspondence to N&D Facilities Parent-Teacher Conferences
Increase the number of students scoring at proficient or higher on Georgia Milestones end of Grade Assessment in the area of ELA.	Georgia Milestone Pre-Post Test MAP Test Classroom Test USA Test Prep IXL	Administrators Teachers Parents Students	Websites Calling Post Letters Title I Meetings Title I Nights Edmodo Translator Correspondence to N&D Facilities Parent-Teacher Conferences



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 1 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

GOAL: Increase the performance scores of 8 th grade energy and transformation from 22% to 27% as measured on the Ga. Milestones test.	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: Increase in percent of students scoring proficient or higher on Science Georgia Milestone End of Grade Assessment	24%	25%	30%
MEASURE 2: Meet state and subgroup performance targets for SWD students.	36.2	41.5	46.8
MEASURE 3: Meet state and subgroup performance targets for ELL students.	36.4	41.7	47.0
MEASURE 4: Meet state and subgroup targets for economically disadvantaged students.	44.9	49.5	54.1
OTHER MEASURES:			



Georgia School Performance Standard	Target Groups Student Group (All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		
Instruction 3, 4,9 Leadership 6 Professional Learning 1,2,3,4,5,6 Parental Involvement 1,2,3,4,5	<ul style="list-style-type: none"> All 8th Grade students 8th Grade Science Teachers Administrators Parents 	<ul style="list-style-type: none"> Evidence Based Instructional Practices Aligned Instructional Practices to strengthen science vocabulary and lab skills Facilitate collaborative assessment to analysis level of understand for all standards. Pre-Assessment data will drive instruction. USA Test Prep will be purchased to assist in test preparation as well as supplemental instruction in the areas of Science, Math, ELA, and Social Studies. School uses Title I funds to decrease teacher student ratio. Conduct parents meetings to assist parents with transition from Middle to High School. Counseling Department will create a schedule to meet with all students for the purpose of advisement as well as mentoring. 	Principal, Assistant Principals, Dept. Chairs, Instructional Specialist, Counselors and Teachers.	<ul style="list-style-type: none"> *Lesson Plans *Informal/Formal observations by administration and peers *Student work *Portfolios- Interactive Notebooks *Varying activities for opening, work period, closing. *PLC Meetings Agendas/Notes *Master Schedule with Common Planning Periods *TKES Walkthroughs results *IXL Test Scores *USA Test Prep Scores Parent Sign-In sheet 	<p>School Leaders Demonstrate: Consistent monitoring</p> <p>Teachers Demonstrate: Weekly Lesson Plan Review</p> <p>Instructional Support on best practices</p> <p>Data-driven decisions</p> <p>Research-based strategies for Professional Learning</p> <p>Common planning time with content area teachers</p> <p>Students Demonstrate: Increased critical thinking skills and improved performance. Responsible for own learning by showing an increase in performance.</p> <p>Parents Demonstrate: Increase in parent involvement. Parents are aware of student learning opportunities and interventions</p>	Weekly Lesson Plans Weekly Science Content Meetings Monthly Science Content Meetings Grade Level Professional Learning District Professional Learning Participation Faculty Meeting Leadership Team Meetings RTI Core Team Meetings Classroom observations by administrators	USA Test Prep \$3,277 IXL \$11,160 Title I funds \$366,850.81 for Additional Teachers (including benefits). FTE funding ELT ELL Tutorial



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 2 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

GOAL: Increase the percentage of students scoring proficient or higher on the math section of the Ga. Milestones End of Grade Assessment from 23% to 28%.	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: Increase in percentage of students scoring developing or higher on Math Georgia Milestones End of Grade Assessment	64%	62%	66%
MEASURE 2: Meeting state and subgroup performance targets for students with disabilities	36.9%	42.2%	47.5%
MEASURE 3: Meeting state and subgroup performance targets for economically disadvantaged students	51.2%	55.3%	59.4%
MEASURE 4:			
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Instructional 1, 3, 9</p> <p>Leadership 6</p> <p>Professional Learning 1,2,3,4,5,6</p>	<p>All students</p> <p>Math Teachers</p> <p>Administrators</p> <p>Parents</p>	<ul style="list-style-type: none"> • Evidence Based Instructional Practices: Support effective and aligned instructional practices to strengthen vocabulary and fluency skill acquisition. • Facilitate collaborative analysis of standards during pre-planning to confirm DOK for each instructional unit. • Standards Based Classroom: Monitor and support instruction to ensure alignment, and use of data to inform appropriate Tier I interventions as needed. • Monthly faculty meetings for collaborative data analysis to guide instructional decisions • School uses Title I funds to decrease teacher student ratio. 	<ul style="list-style-type: none"> • Principal • Assistant Principals • Dept. Chairs • Instructional Specialist • Teachers. 	<ul style="list-style-type: none"> • Lesson Plans • Informal/Formal observations • Student work • Portfolios • Varying activities for opening, work period, closing. • PLC Meetings Agendas/Notes • Master Schedule with Common Planning Periods • TKES Walkthrough results 	<p>School Leaders Demonstrate: Consistent monitoring, constructive feedback, lesson plan analysis, support of instructional practices, data-driven decisions to inform research-based strategies for improvement; providing common planning time, sharing of data with stakeholders, and providing professional learning.</p> <p>Teachers Demonstrate: Collaboration and active engagement in regular meetings to review data and instructional practices.</p> <p>Students Demonstrate: Improve performance and engagement; Increased critical thinking, Increased constructive response, and responsibility for their own learning.</p> <p>Parents Demonstrate: Increase in parent participation and awareness of interventions and student learning opportunities.</p>	<ul style="list-style-type: none"> • Grade Level PLC meetings • Faculty meetings • Leadership Team meetings • RTI Core Team (monthly) • Lesson Plans 	<p>Title I funds \$366,850.81 for Additional Teachers (including benefits).</p> <p>USA Test Prep \$3,277</p> <p>IXL \$11,160</p> <p>FTE funding</p> <p>ELT</p> <p>ELL Tutorial</p>
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		<ul style="list-style-type: none">• USA Test Prep will be purchased to assist in test preparation as well as supplemental instruction in the areas of Science, Math, ELA, and Social Studies.• IXL will be purchased to assist in test preparation as well as supplemental instruction in the areas of Math and ELA.					
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Continuous Improvement Plan

DCSD Strategic Plan Goal Area	English Language Arts/Reading Comprehension
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 3 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
GOAL: By May 2017, all students will meet their growth target in the area of ELA/Reading Comprehension as measured by the Georgia Milestones Assessment.			
MEASURE 1: Increase the percentage of students that are at grade level and above (Monitoring Learner) in the area of reading and Vocabulary. (6 th Grade).	52%	55%	60%
MEASURE 2: Increase the percentage of students that are at grade level and above (Monitoring Learner) in the area of reading and Vocabulary. (7 th Grade).	62%	67%	70%
MEASURE 3: Increase the percentage of students that are at grade level and above (Monitoring Learner) in the area of reading and Vocabulary. (8 th Grade).	65%	71%	74%
MEASURE 4: Increase the percentage of students scoring Proficient Learning by 5% on English Language Arts (Overall) Georgia Milestones End of Year Assessment.	33%	34%	39%
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Instructional 1,3,9</p> <p>Leadership 1,2,3,4,5,6</p> <p>Professional Learning 1,2,3,4,5,6</p> <p>Parental Involvement 1,2,3,4,5</p>	<p>All students.</p> <p>ELA Teachers</p> <p>Administrators</p> <p>Parents</p>	<p>Evidence Based instructional Practices: Support effective and aligned instructional practices to strengthen vocabulary and fluency skill acquisition. -Facilitate collaborative analysis of standards during pre-planning to confirm DOK for each instructional unit.</p> <p>Standards Based Classroom: Monitor and support instruction to ensure alignment, and use of data to inform appropriate Tier 1 interventions as needed. - Monthly faculty meetings for collaborative data analysis to guide instructional decisions.</p> <p>School uses Title I funds to hire additional teachers for the purpose of reducing student to teacher ratio.</p> <p>Professional Learning will be provided to ELA Teachers in the areas of Reading and Vocabulary.</p> <p>Professional Learning will be provided to all teachers for the purpose of interpreting MAP Test scores.</p> <p>Conduct parents meetings to assist parents with transition from Elementary to Middle School.</p> <p>USA Test Prep will be purchased to assist in test preparation as well as supplemental instruction in the areas of Science, Math, ELA, and Social Studies.</p>	<p>ELA Teachers</p> <p>Administrators</p> <p>Parents</p>	<p>Lesson Plans/Unit Plans</p> <p>Student work</p> <p>Portfolios</p> <p>Varying activities for opening, work period, closing.</p> <p>Interactive Notebooks</p> <p>Journals</p> <p>Professional Learning Sign-In sheets</p>	<p>School Leaders Demonstrate: Consistent monitoring, constructive feedback, lesson plan analysis, support of instructional practices, data driven decisions to inform research-based strategies for improvement; providing common planning time, sharing of data with stakeholders, and providing professional learning.</p> <p>Teachers Demonstrate: ELA Teams analyze student work to identify student learning gaps, engage in collective inquiry that leads to appropriate and timely interventions.</p> <p>Use on-line resources and/or electronic software (MAP) to bridge students learning gaps.</p> <p>RTI framework.</p> <p>Students Demonstrate: Students will spend the necessary time using on-line software interventions (MAP) to close their learning gaps. Students will be able to use literacy strategies across all content-areas to navigate expository text (non-fiction) in both reading and writing.</p> <p>Parents Demonstrate: Increase in parental participation and awareness of interventions and student learning opportunities.</p>	<p>Grade Level PLC meetings</p> <p>Faculty meetings</p> <p>Classroom Observation by Leadership Team</p> <p>Leadership Team meetings</p> <p>RTI Core Team (Weekly)</p> <p>Lesson Plans</p>	<p>Title I funds \$366,850.81 for Additional Teachers (including benefits).</p> <p>USA Test Prep \$3,277</p> <p>IXL \$11,160</p> <p>FTE funding</p> <p>ELT</p> <p>ELL Tutorial</p>
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		<p>IXL will be purchased to assist in test preparation as well as supplemental instruction in the areas of Math and ELA.</p> <p>Translators will be provided during all parental involvement events.</p>					
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Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
DCSD Math Initiative	Ongoing during the 2016-2017 School Year	None	DCSD Professional Learning Department	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
Improving Literacy by Integrating Math, ELA, Science and Social Studies.	Ongoing during the 2016-2017 School Year	None	Irish Pharr	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
Labquest Refresher	December 2016	None	Steven Csukas	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
IXL	Ongoing	\$11,160	Sabrina Allen	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
USA Test Prep	Ongoing	\$3,277	Cheryl Ebanks-Manning	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
Smart Goals	September 2016	None	Irish Pharr	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data



**School Continuous Improvement Plan
2016-2017**

TKES	August 2016	None	Irish Pharr	Principal, API, Lesson plans, observations	PL agendas, PL sign-in logs, lesson plans, observations, MAP scores, GA.Milestones, student work, student data
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